

YEAR 7 RELIGION – ‘SOCKTOBER’ MISSION PACK – CREATION

Inquiry question: What responsibilities do we as citizens have to the environment?

<p>Mission and Justice</p> <p>Religious Knowledge and Deep Understanding</p> <p>Concern for the good of the community is a basic principle of Christian morality. According to Church teaching, personal gifts are meant to be at the service of others and of the common good. The good of the community can be protected and promoted in a variety of ways. (CLMJ8)</p> <p>Skills</p> <ul style="list-style-type: none"> Analyse the Church's teaching about the common good Investigate and present a variety of ways of protecting and promoting the common good Explore ways of serving the common good using personal gifts and talents. <p>Achievement Standard:</p> <p>They consider and draw conclusions about the significance of sacred texts for the faith journey of believers. Students examine and explain the significance of Church teaching and basic principles of Christian morality for the way believers live out their faith, personally and communally.</p>	<p>Mission Pack 1 – Creation:</p> <ul style="list-style-type: none"> What do the words Laudato Si mean? What is it about, and why was it written? Watch the Mission in 360 video from Ethiopia. What do you notice about their environment? Create a prayer space in your home and add things from nature. Create a calendar with pictures of your favourite animals, places and things from nature. Start collecting recycled materials to create your own sockball. Post photos of your progress Create an ecological action plan for your class or household.
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Catholic Social Teaching – Stewardship, Solidarity, Dignity of the Person & Common Good

Sustainability Development Goals:



Human

Engage

- Unpack the inquiry question - What responsibilities do we as citizens have to the environment? What are the students understanding of the question?
- Discuss the Catholic Social Teachings above, with a particular focus on the 'Common Good' as this is highlighted in the curriculum.
- What responsibilities do we demonstrate in our school community to the environment? Make a list of the ways that this is demonstrated.

Explore

- What does the 'Common Good' mean? Investigate this particular Catholic Social Teaching to have a clear understanding of its meaning.
- How does the 'Common Good' relate to 'Creation'? Read the article by Bishop Burbidge about Creation and the Common Good.
<https://www.catholicherald.com/article/bishop-burbidge/care-for-creation-and-the-common-good/>
- Draw 5 key points from this article that you'd like to share with your peers.

Explain

- What do the words Laudato Si mean? What is it about, and why was it written?
- Laudato Si is an encyclical – find out what this particular type of text is and its purpose?
- How would you link the 'Common Good' & Laudato Si? What message is Pope Francis sharing through this encyclical?

Elaborate

- How are the key messages from Laudato Si and the Catholic Social Teaching – 'the Common Good' evident in our school policies?
- Audit different areas of the school – tuckshop (purchase of foods, serving materials etc), purchase of equipment, water use, electricity use, solar power etc to see if we are taking our responsibilities seriously.
- Using this information, create an ecological action plan for your school community

Evaluate

- Has the student's thinking about their responsibility to the environment changed due to:
 - Laudato Si & the Common Good?
 - the audit conducted?